



## BrainGain Booster

### SAMPLE DAY [GRADES 6-8]

<b>Arrival</b>	Morning Assembly	9:00 am 9:00-9:15 am
<b>Math Instruction &amp; Application</b>	<ul style="list-style-type: none"> <li>• <b>Concepts:</b> Converting Fractions to Decimals + Decimals to Fractions + Fractions and Decimals to Percents + Percents to Fractions and Decimals</li> <li>• <b>Comprehension Check:</b> Students will complete the assigned questions individually. Next, the instructor will call on students to go to the board to explain how they arrived at their answers. Instructor feedback is provided at each step.</li> <li>• <b>Fun Application:</b> Students will play the game, "Race You There." Two players from each team will compete each round to answer questions at varying levels of difficulty. The first player to answer the question correctly gets to move 1, 2 or 3 spaces on the human game board, depending on the question's level of difficulty.</li> <li>• <b>Homework:</b> Students will complete the odd-numbered questions on p. 62 in the student binder</li> </ul>	9:15-11:15 am
<b>Lunch</b>		11:15 am-12:00 pm
<b>Reading/Language Arts Instruction &amp; Application</b>	<ul style="list-style-type: none"> <li>• <b>Concepts:</b> Five Paragraph Essay + Persuasive Writing</li> <li>• <b>Comprehension Check:</b> Students will create outlines in response to the question, "Should the state mandate that children attend school year round?"</li> <li>• <b>Fun Application:</b> Students will participate in a mini-debate about current topics in pop culture, supporting their answers with relevant examples and facts.</li> <li>• <b>Homework:</b> Students will write a first draft of the essay that they outlined in class.</li> </ul>	12:00-2:00 pm
<b>Dismissal</b>		2:00 pm
<b>OPTIONAL Extended Enrichment ("My Street to Wall Street")</b>	<ul style="list-style-type: none"> <li>• Students will work on teams to complete the marketing sections of their business plans.</li> </ul>	2:00-5:30 pm

