



Innovative Study Techniques™

for thinking outside the box.™ Test Prep • Tutoring • College Planning

BrainGain Booster

SAMPLE DAY [GRADES 4-5]

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| Arrival Morning Assembly | 9:00 am 9:00-9:15 am |
| Math Instruction & Application <ul style="list-style-type: none"> • Concepts: Comparing Fractions + Adding and Subtracting Fractions w/Like & Unlike Denominators • Comprehension Check: Students will complete the assigned questions individually. Next, the instructor will call on each student to go to the board to explain how s/he arrived at the answers. Instructor feedback will be provided at each step. • Fun Application: Students will play the game, "Race You There." Two players from each team will compete each round to answer questions at varying levels of difficulty. The first player to answer the question correctly gets to move 1, 2 or 3 spaces on the human game board, depending on the question's level of difficulty. • Homework: Students will complete the odd-numbered questions on p. 35 in the student binder. | 9:15-11:15 am |
| Lunch | 11:15 am-12:00 pm |
| Reading/Language Arts Instruction & Application <ul style="list-style-type: none"> • Concepts: Main Idea + Making Inferences + Predicting Outcomes • Comprehension Check: Students will read a text on their reading level and write down the main idea and inferences about what they read. They will write predictions about the story on index cards and then check to see if their predictions came true at the end of the story. • Fun Application: Students will read clues about what is in the mystery box. Based on the information given students have to guess what is in the box. • Homework: Students will read the passage, "Music is a Universal Language" and answer the questions that follow. | 12:00-2:00 pm |
| Dismissal | 2:00 pm |
| OPTIONAL Extended Enrichment ("My Street to Wall Street") <ul style="list-style-type: none"> • Students will work on teams to complete the marketing sections of their business plans. | 2:00-5:30 pm |

